



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences and Humanities and Arts
Choice Based Credit system (CBCS) in Light of NEP-2020
B.A. Public Administration
(Batch 2022-25)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPUBAD301	Major & Minor	Social and Economic Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs): The students will be able to

- (CEO1): To understand basic concept of social statistics.
- (CEO2): To learn about changes in the economy through social statistics.
- (CEO3) To gain knowledge about the social indicators of an economy.
- (CEO4): To learn how socio-economic situation of a place can be represented through statistics.

Course Educational Outcomes (CEO)s:

- (CEO 1): To have a clear knowledge about the basic concepts of social statistics.
- (CEO 2): To understand changes in the economy through social statistics.
- (CEO 3): To be able to identify a given economy based on its social indicators.
- (CEO 4): To represent socio-economic situation of a place through social statistics.

COURSE CONTENTS:

UNIT I

- Introduction to economic and social statistics: Definitions of statistics; Goals of statistics. Consumers of statistical information; Role of statistics in social sciences research.
- Statistical data collection methods: core advantages and disadvantages; Data quality criteria. International statistical standards.

UNIT II

- Household Wellbeing: Household wealth in a country's national accounts; Micro-Level measures of household material Wellbeing;


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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPUBAD301	Major & Minor	Social and Economic Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class. given that no component shall exceed more than 10 marks

- Household assets, Assets index, Income, Consumption expenditure.
- Subjective Measures of Household material Wellbeing

UNIT III

- Education: Individual and aggregate measures of education (Level of education, content of education, Learning outcomes and quality of education); International Standard Classification of Education.
- Lifelong Learning and on the job training.; Educational System (enrollment and completion, funding, teachers & learning environment).

UNIT IV

- Health, Poverty and inequality and labor market: Calculation of employment rate, unemployment rate and participation rate; Goals and importance of health observation; International Classification of Functioning, disability, and Health.
- Public Level indicators of health: Health status indicators; Risk factors indicators, service coverage indicators, health systems indicators.

UNIT V

- Economic development: Gross Domestic Product: concept, methods, Problems of application. GDP Structure.
- Monetary alternatives to GDP. Multi- Dimensional measures of Development. Multi-dimensional measures vs GDP, better life Index, Correspondence with GDP per Capita.


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SUGGESTED READING :

- A B Atkinson, Social Justice, and Public Policy (1982) previews
- C Quigley The Evolution of Civilizations: An Introduction to Historical Analysis (1961) 2nd Edition
- F A Hayek, Law, Legislation and Liberty (1973) vol II, chapter 3
- G Kitching, seeking social justice through globalization: Escaping a Nationalist Perspective (2003)
- Gad Barzilai, Communities and Law: Politics and Cultures of legal Identities (University of Michigan Press) analysis of justice for ruling communities.
- J Franklin (ed), Life to the Full: Rights and Social Justice in Australia (cornier Court 2007)
- P Corning, The fair Society: The Science of Human Nature and the pursuit of justice (Chicago UP 2011)
- R Faden and M Powers, Social Justice the moral foundations of public health and health Policy (OUP 2006)
- M TN Carver, Essay in Social Justice (1915) chapter Links



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Economics for BA/BBA/B.Com LLB Semester III (2025-2026)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME									
			THEORY			PRACTICAL						CREDITS
			L	T	P							
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
LLBECO301	CC	Institutional Economics	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher-Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1:** To introduce institutions as solutions to real economic problems.
- CEO2:** To explain how markets fail without proper rules.
- CEO3:** To understand the role of institutions in reducing uncertainty and risk.
- CEO4:** To analyse real-world institutions in India and globally.
- CEO5:** To develop problem-solving thinking using economic concepts.

Course Outcomes:

Students will be able to:

- CO1:** Identify problems in markets such as uncertainty, high costs, and lack of trust.
- CO2:** Explain how institutions help markets function efficiently.
- CO3:** Understand property rights and contracts in simple economic terms.
- CO4:** Analyse real-world institutions using basic economic logic.
- CO5:** Apply institutional thinking to everyday economic situations

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LLBECO301	CC	Institutional Economics	60	20	20	0	0	3	0	0	3

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Syllabus

UNIT I: Institutions and Role

Meaning and Importance of Institutions, Functioning of Markets in the Absence of Rules, Concept of Institutions as Rules of the Game, Types of Institutions: Formal Institutions and Informal Institutions: Customs, Norms and Traditions, Role of Institutions in Facilitating Economic Transactions and Improving Market Outcomes.

UNIT II: Uncertainty, Trust and Economic Exchange

Uncertainty in Economic Activities, Role of trust in Market Transactions, Institutions as Mechanisms to Reduce Uncertainty, Basic Idea of Contracts in Economic Exchange, Institutions and Economic Stability, National Payment Corporation of India

UNIT III: Property Rights and Economic Incentives

Meaning and Types of Property Rights, Importance of Ownership in Economic Decision-Making, Incentives for Efficient Resource Use, Role of Institutions in Defining and Enforcing Property Rights, Basic Understanding of Coase Theorem, Case Studies Related to Land, Environment and Common Resource

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LLBECO301	CC	Institutional Economics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher-Guided Student Activity; P – Practical; C - Credit.

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UNIT IV: Transaction Costs and Market Efficiency

Meaning of Transaction Costs, Types of Transaction Costs: Search, Bargaining, Enforcement Costs, Impact of Transaction Costs on Economic Efficiency, Role of Institutions in Reducing Transaction Costs, Examples from Buying and Selling Activities.

UNIT V: Market Failures and Role of Institutions

Asymmetric Information, Adverse Selection and Moral Hazard, Role of Institutions, Reserve Bank of India, Securities and Exchange Board of India, Pension Fund and Regulatory Authority of India.

Suggested Readings

1. North, Douglass C. (1990), *Institutions, Institutional Change and Economic Performance*, Cambridge University Press.
2. Ménard, Claude and Shirley, Mary M. (2005), *Handbook of New Institutional Economics*, Springer.
3. Pindyck, Robert S. and Rubinfeld, Daniel L., *Microeconomics*, Pearson Education.
4. Coase, Ronald H. (1960), *The Problem of Social Cost*, Journal of Law and Economics.
5. Akerlof, George A. (1970), *The Market for Lemons: Quality Uncertainty and the Market Mechanism*, Quarterly Journal of Economics.

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2nd YEAR, SEMESTER III

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University	Teachers Assessment*
LLBCL1	DC	DRAFTING, PLEADING AND CONVEYANCE	0	0	8	4	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be:

- **CEO1:** Acquaint with fundamentals of drafting, pleading and advocacy techniques, with a focus on simplicity and brevity.
- **CEO2:** Develop an adequate theoretical account of substantive law in the context of drafting, pleadings, and conveyancing.
- **CEO3:** Offer a systematic analysis of well-drafted legal documents.
- **CEO4:** Provide practical orientation and develop necessary acumen in drafting legal documents.
- **CEO5:** Trained in the art of drafting for courts, various other legal fora, and transactions.

Course Outcomes (CO's): The students will be able to:

- **CO1:** Analyze and define the concept of Pleading and various rules of pleading and able to handle the client during the interaction.
- **CO2:** Articulate the argumentation process and apply the legal drafting abilities during the appearances before Court and Tribunals.
- **CO3:** Recognize the way to move to the criminal justice system with aid of various complaints.
- **CO4:** Identify and discuss the various forms of conveyancing deed such as sale deed, gift, mortgage etc.
- **CO5:** Apply legal drafting skills and understand practical aspect of registration of such documents.



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2nd YEAR, SEMESTER III

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

COURSE CONTENT:

This paper will carry Maximum of 100 Marks which will be divided into Practical and Viva-Voce examination. This course will be taught through class instructions and simulation exercises, preferably with the assistance of practicing Lawyers / retired Judges. Apart from teaching the relevant provisions of law, the course shall include not less than 15 practical exercises in drafting carrying a total of 45 Marks (3 marks each) and 15 exercises in Conveyancing carrying another 45 marks (3 marks each) remaining 10 marks will be given for Viva. Each student will maintain a Sessional Exercise Book for the purpose and write down all the exercises in Pleading and Conveyancing during regular classes. It will be assessed by the Board of Practical / Viva-voce Examiners. The Viva-voce will be of 10 Marks. The course shall comprise the following:

- 1. Drafting:** General Principles of Drafting and Relevant Substantive Rules
- 2. Pleadings: (I) Civil** (a) Complaint (b) Written Statement (c) Interlocutory Application (d) Original Petition (e) Affidavit (f) Execution Petition (g) Memorandum of Appeal (h) Memorandum of Revision (i) Petition under Articles 226 and 32 of the Constitution of India. **(II) Criminal** (a) Complaints (b) Criminal Miscellaneous Petition (c) Bail Application (d) Memorandum of Appeal and Revision.
- 3. Conveyancing:** General Principles & Salient Features of Conveyancing, Essentials of Deed, Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Agreements, Affidavit, Negotiable Instruments, Deed to create Charge, Arbitration Agreements, International Trade related contracts, Drafting of Notice, Articles of Association, Memorandum of Association & other documents.

References:

Books:

1. Beaston, J. (2002). *Ansons' Law of Contract* (28th Edition). London: Oxford University Press.
2. Bhattacharya, P. (2022). *Majumdar's Laws Relating to Notices* (8th Edition). Kolkata: Eastern Law House.
3. Bridge, M.G. & Benjamin, J.P. (2014). *Benjamin's Sale of Goods* (9th Edition). London: Sweet & Maxwell.
4. Dhingra, S.N. & Mogha, G.C. (2013). *Drafting Pleading and Conveyancing* (18th Edition). Lucknow: Eastern Book Company.
5. Nair, M. K. (1999). *Law of Contract* (5th Edition). New Delhi: Orient Publishers.



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2nd YEAR, SEMESTER III

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

6. Nuli, A. & Gogia, Saket. (2022). *Bhashyam & Adiga's, The Negotiable Instruments Act* (24th Edition). Allahabad: Bharath Publishers.
7. Singh S. D. & Gupta, J.P. (1999). Singh and Gupta: *The Law of partnership in India* (6th Ed.). New Delhi: Orient Law House.
8. Singh, A. (2018). *Law of Sale of Goods and Hire Purchase* (8th Edition). Lucknow: Eastern Book Company.
9. Singh, A. (2020). *Contract & Specific Relief* (12th Edition). Lucknow: Eastern Book Company.

Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases



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2 nd YEAR, SEMESTER - III

LLB103N - Law of Crimes -1: (Bharatiya nyaya sanhita)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB103N	DC	Law of Crimes - 1: (Bharatiya nyaya sanhita)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

1. To teach basic principles of criminal law and criminal liability.
2. To teach the offences against human body and various kinds of punishments.

Course Outcomes:

After completion of this course the students are expected to be able to:

1. Understand the concepts of criminal law and criminal liability.
2. To demonstrate the provisions of offences against human body and various kinds of punishments.

UNIT I: Application and scope

1. Short title extension
2. Definitions
3. General explanation

UNIT II: Punishment and exceptions

1. Punishment
2. General exceptions
3. Abatement, criminal conspiracy, attempt

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2 nd YEAR, SEMESTER - III

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LLB10 3N	DC	Law of Crimes - 1: (Bharatiya nyaya sanhita)	4	0	0	4	60	20	20	0	0

UNIT III: Offence against women and children

1. Offences against women
2. Rape
3. Offences against children
4. Offences against marriage
5. Dowry death

UNIT IV: Offences affecting human body

1. Miscarriage
2. Culpable homicide, murder
3. Suicide, attempt to murder
4. Organised crime
5. Hurt, grievous hurt, restrain and confinement
6. Force, assault, criminal force
7. Kidnap, abduction.

UNIT V: Offenses against armed forces and judicial proceedings

1. Offence against state
2. Offenses against Army Navy Air Force
3. Offenses against public tranquility
4. Giving false evidence

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2 nd YEAR, SEMESTER - III

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LLB10 3N	DC	Law of Crimes - 1: (Bharatiya nyaya sanhita)	4	0	0	4	60	20	20	0	0

References:

1. Dhirajlal, Ratanlal. (1994). Indian Penal Code, (reprint).
2. Bare Act of all New and old Penal Laws.
3. Gandhi, B.M. (1996). Indian Penal Code, Eastern Book Company: Nagpur.
4. Gaur, K.D. (1998). A Textbook on the Indian Penal Code, Universal: Delhi.
5. Gaur, K.D. (1999). Criminal Law: Cases and Materials, Butterworths: India.
6. Hidaythulla, M., et.al. Ratanlal and Dhirajlal, (1994). The Indian Penal Code, Wadhwa & Co.: Nagpur.
7. Pillai, Achuthan, P.S. (1995). Criminal Law, Eastern: Lucknow.

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LLB301- CONSTITUTIONAL LAW-II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB301	DC	CONSTITUTIONAL LAW-II	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall be exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be-

- CEO1: Teach basic principles of Centre and State relations, panchayat system etc.
- CEO2: Teach the Emergency Provisions and provisions related to tribunals.
- CEO3: Provide understanding of various constitutional aspects like constitution of panchayat, municipalities, co-operative societies, elections provisions, amendment procedure etc.
- CEO4: Develop understanding of students regarding special provisions related to certain classes, & emergency provisions.
- CEO5: Familiarized with the leading case laws and legislative changes to the provisions of the Constitution.

Course Outcomes (CO's): The student will be able to-

- CO1: Examine and analyze the various interpretations given to Constitutional provisions by the Supreme Court of India and the High Courts.
- CO2: Understand the role played by the three organs of the government.
- CO3: Understand about the parliament and state legislatures.
- CO4: Understand about the working of Judiciary, Supreme court & High court and their writ jurisdiction.
- CO5: Demonstrate about all the important aspects of power of amendment, emergency provisions and elections.

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2nd YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

COURSE CONTENT:

UNIT I: Administration of Fringe Area

1. Administration of Union Territories
2. The Panchayat and Municipalities (Local self-government with special emphasis on 73rd and 74th Amendment)
3. The schedule and tribal areas

UNIT II: Legislative and Administrative Relations

1. Relation between the Union and the State
2. Distribution of legislative power
3. Administrative relations
4. Disputes relating to water
5. Freedom of trade, commerce, and intercourse within territory of India

UNIT III: Finance and Service

1. Financial provisions: property, contracts, rights, liabilities obligation and Suit
2. Public service commissions, service under the Union and the States

UNIT IV: Tribunals and Special other matters

1. Tribunals
2. Elections
3. Special provisions-relating to certain classes
4. Official language

UNIT V: Emergency provisions and Amendment

1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency
2. Amendment in the Constitutions

References:

Bare Acts:

1. The Constitution of India, 1950 (Latest Edition)

Books:

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2nd YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

1. Basu, D.D. (2013). *Introduction to Constitution of India* (21st Edition). New Delhi: Lexis Nexis.
2. Basu, D.D. (2018). *Shorter Constitution of India* (15th Edition). New Delhi: Lexis Nexis.
3. Pandey, J.N. (2021). *Constitutional Law of India* (57th Ed.). Allahabad: Central Law Agency.
4. Seervai, H.M. (2015). *Constitutional Law of India* (4th Edition). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
5. Singh, M.P. (2019). *Constitutional of India by V.N. Shukla* (13th Edition). Lucknow: Eastern Book Company.

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases

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Choice Based Credit System (CBCS)

2 nd YEAR, SEMESTER - III

LLB302- FAMILY LAW-I (Hindu Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB302	DC	FAMILY LAW-I (Hindu Law)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall be exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be able to-

- CEO1:** Teach basic principles of Hindu Law, Marriage, and Divorce etc.
- CEO2:** Create awareness and educate the students about rights and duties of members of family towards each-other with special reference to spousal relationship.
- CEO3:** Give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship.
- CEO4:** Give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres etc.
- CEO5:** Articulate and apply the policies that underpin the application of Family Law and locate, analyse, evaluate, and synthesise materials to undertake advanced legal research.

Course Outcomes (CO's): The student will be able to:

- CO1:** Studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse, and children's rights.
- CO2:** Examines historical and social contexts that have influenced the modern definition and regulation of families.
- CO3:** Gain skills of thinking, analysis, written and verbal presentation of ideas of argument.
- CO4:** Critique and analyse current legal frameworks regulating the family using a legal lens grounded in social, economic, and policy considerations and assess the implications of legal frameworks across cultures, communities, and diverse family structures.
- CO5:** Construct persuasive client narratives to achieve specific client goals within an objective legal framework.

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Choice Based Credit System (CBCS)

2 nd YEAR, SEMESTER - III

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB302	DC	FAMILY LAW-I (Hindu Law)	4	0	0	4	60	20	20	0	0

COURSE CONTENTS:

UNIT I: Introduction to Hindu Law

1. Nature of Hindu Law
2. Hinduism, Origin and Development, Definitions
3. Schools and Sources

UNIT II: Marriage and Divorce under Hindu Law

1. Marriage
2. Kinds, nullity of marriage
3. Hindu marriage Act, 1955
4. Special marriage Act, 1954
5. Divorce
6. Judicial separation, Restitution of conjugal rights
7. Grounds for matrimonial remedies

UNIT III: Hindu Undivided Family

1. Joint family (Hindu undivided family)
2. Coparcenary's property under *Mitakshara* and *Dayabhaga*
3. Partition and Re-union, women estate, stridhan

UNIT IV: Gift, Wills and Adoption

1. Gifts, wills under Hindu Law
2. Hindu adoption and maintenance Act, 1956
3. Hindu Minority and Guardian Ship Act, 1956

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2 nd YEAR, SEMESTER - III

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB302	DC	FAMILY LAW-I (Hindu Law)	4	0	0	4	60	20	20	0	0

UNIT V: Inheritance

1. General rules of Succession
2. Disqualification relating to Succession
3. Hindu Succession Act, 1956
4. Religious Endowment

References:

Bare Acts:

1. The Hindu Marriage Act, 1955
2. The Hindu Succession Act, 1956
3. The Hindu Minority and Guardianship Act, 1956
4. The Hindu adoptions and Maintenance Act, 1956

Books:

1. Basu, N.D. (2022). *Basu's Law of Succession* (11th Ed.). New Delhi: Universal Law Publishing Co. Ltd.
2. Diwan, P. (2013). *Law of Intestate and Testamentary Succession* (4th Edition). New Delhi: Universal Law Publishing Co. Ltd.
3. Kane, P.V. (1974). *History of Dharmasastra* Vol. 2. Poona Bhandarkar Research Institute: Pune.
4. Kuppaswami, A. (1986). *Mayne's Hindu Law and Usage* (12th Ed.). New Delhi: Bharat Law House.
5. Malik, S. (2016). *B.M. Gandhi's Hindu Law* (4th Ed.). Lucknow: Eastern Book Company.
6. Manchanda, S.C. (2000). *Law and Practice of Divorce in India*. New Delhi: Universal Law Publishing Co. Ltd.

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases

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Choice-Based Credit System

2nd Year, SEMESTER III

LLBTP03- TERM PAPER (RESEARCH PAPER) II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP03	DC	TERM PAPER (RESEARCH PAPER) II	0	0	6	3	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher Assessment shall be based following components: **Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).**

Course Educational Objectives: The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. Understand and enhance analytical, deep research, organisational and outstanding skills.

Course Outcomes: The students will be:

1. Understand the syllabus of the current semester.
2. Able to choose the topic of their interest in write-up and presentation
3. Able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in the legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include a presentation on the topic of the syllabus extracted from the ongoing semester.

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Choice-Based Credit System

2nd Year, SEMESTER III

LLBTP03- TERM PAPER (RESEARCH PAPER)-II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP03	DC	TERM PAPER (RESEARCH PAPER) II	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important.
- b. Briefly summarize necessary background information
- c. Statement of the problem of your topic
- d. Convey the roadmap of your paper.

2. Background

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

3. Analysis

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub-issues
- c. Use organizational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper

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